

School of Education and Counseling

Peer Evaluation: Report of Classroom Observation

Semester: Spring Year: 2018

Instructor: Anastasia Trekles Course: Educational Philosophy

Evaluator: George Stefanek Date: 02/28/2018 Room: LSF 018

Prior to the class visitation, the evaluator should obtain a copy of the course syllabus and sample handouts and exams from the instructor. Place a number from 1-10 to the right of each question to evaluate the instructor. 1=poor and 10=outstanding. Additional comments can be added.

1. Describe the subject material taught and the general method of instruction used. 10

Postmodern Thought, Modernism, Constructivism

Students were given the subjects for discussion displayed electronically on screens throughout the classroom and were divided up into four groups of 3-4 students. Students spent the first 20 minutes (timed) discussing the material and then presented to the class with the other groups engaging in the discussion.

2. What teaching aids are used? Were they of high technical quality and were they effective in enhancing the learning experience? 9

Electronic presentation of assignment and an example related to discussion.

3. How well prepared and organized was the lecturer? 10

4. Were the students able to keep pace? 10

5. Were you able to understand the lecture? 10

6. Did the instructor speak clearly, define new terms, use relevant examples properly, introduce and summarize topics, sense when students were not comprehending, etc.? 10

7. Did the instructor maintain contact with the students throughout the lecture and was the classroom decorum conducive to learning? 10

8. Was there opportunity for student participation? 10

9. Did the instructor encourage and accept questions? 10

10. Did the instructor demonstrate enthusiasm for the subject matter? 10 If yes, how?

11. Did the instructor show proper respect for the students? 10

12. What are the instructor's major strengths?

Engagement with the students

Ability to facilitate group discussion

Promotes effective student interaction where many students participate.

13. What specific recommendations would you make to improve the instructor's teaching in this class?

Point out discussion made by some students based on their opinion rather than from a theory or factual basis.

14. Overall assessment: 109 out of 110